#### Prevention of Late-Life Depression in Low & Middle Income Countries: An Intervention Development Project (DIL)





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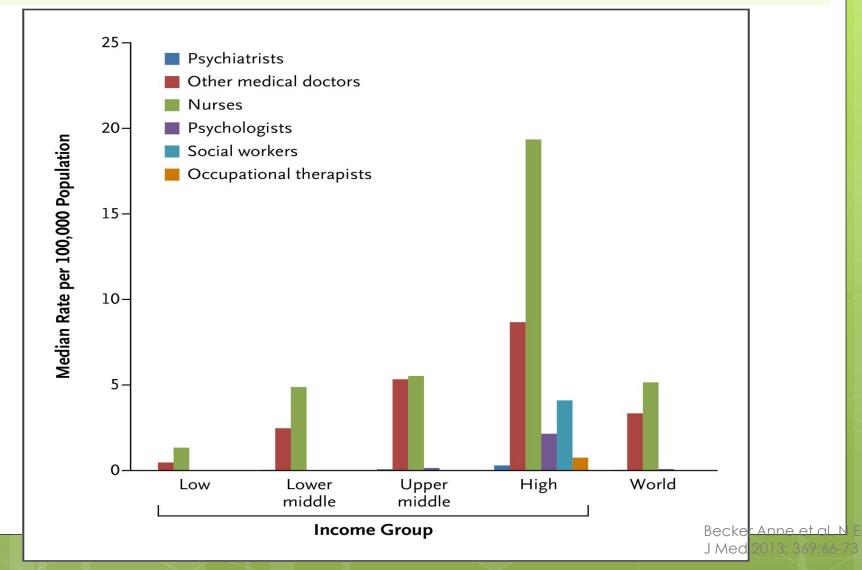
DII





- Depression in older adults is a growing challenge in the LMIC
- Utilization of lay health counselors to promote task shifting and efficient utilization of scarce mental health resources
- Using experiences from the MANAS/RX (treatment) and the Dementia Home Care project to inform content and strategies for DIL (Patel et al., 2010)

# Scarcity of Human Resources for Mental health services in the LMIC



# Learn how to use your resources the right way



Intervention Development

# Depression in Late Life (Dil)Study

- Randomized depression prevention trial carried out in Goa, India, using lay health counselors (LHCs)
  - Allow for flexibility and cost-effectiveness when adopting the interventions to a wide variety of settings

# **Tools for Screening**

- General Health Questionnaire (GHQ) to evaluate the depressive and anxiety symptoms of the participants. (Those participants who scored a score of 4 or more in the GHQ scale were deemed to have symptoms of depression and anxiety)
- Mini International Neuropsychiatric Interview (MINI) 6.0 to rule out active cases. (Only those participants who were negative on the MINI 6.0 were included)
- Hindi Mini Mental State Examination (HMMSE). (Those who scored 24 or more were included).
- WHO Disability Assessment Schedule (WHODAS 2.0) 12 item interviewer administered. (The WHODAS score was not used as an exclusion criteria)

We used the same questionnaire for the outcome evaluation following the DIL intervention

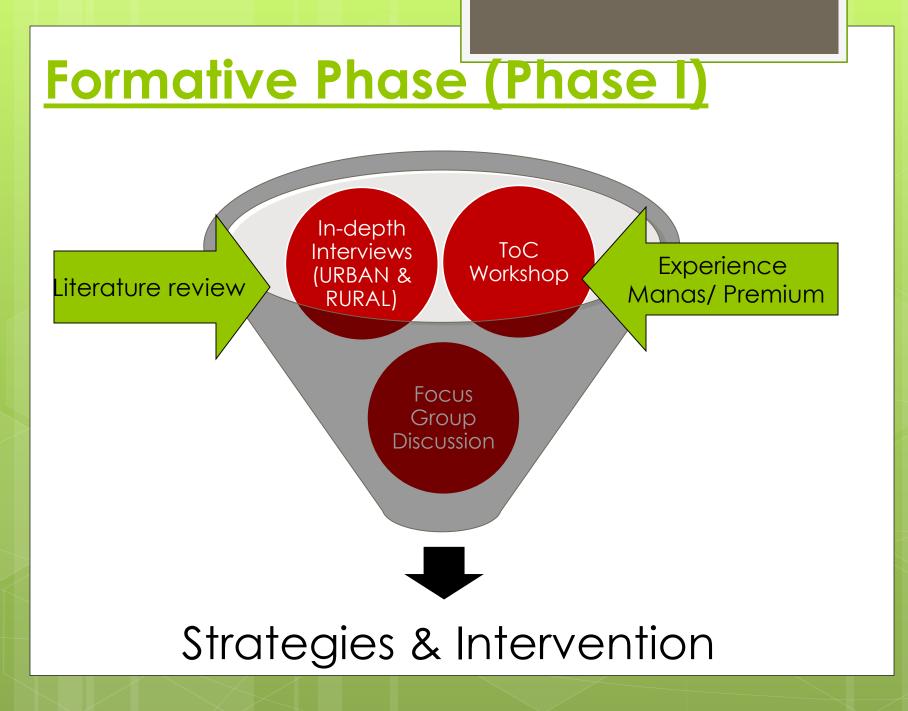
# Inclusion & Exclusion Criteria

#### Include

- Age 60 years and above
- GHQ score of 4 or above
- Negative on MINI 6.0
- Residing in the catchment area
- English, Hindi or Konkani speaker

#### Exclude

- On anti-depressant medications
- Moderate to High Suicidality
- Dementia
- Terminal Illnesses



# Components of the Intervention

#### PROBLEM SOLVING THERAPY

Ι	<ul> <li>Identify the Problem</li> </ul>	
Ν	Note realistic achievable goal	
S	<ul> <li>Search for all possible solutions</li> </ul>	
Р	<ul> <li>Probe pros &amp; cons of each solution</li> </ul>	
Ι	<ul> <li>Identify preferred solution</li> </ul>	
R	<ul> <li>Run with the action plan</li> </ul>	
Е	• Evaluate the outcome	

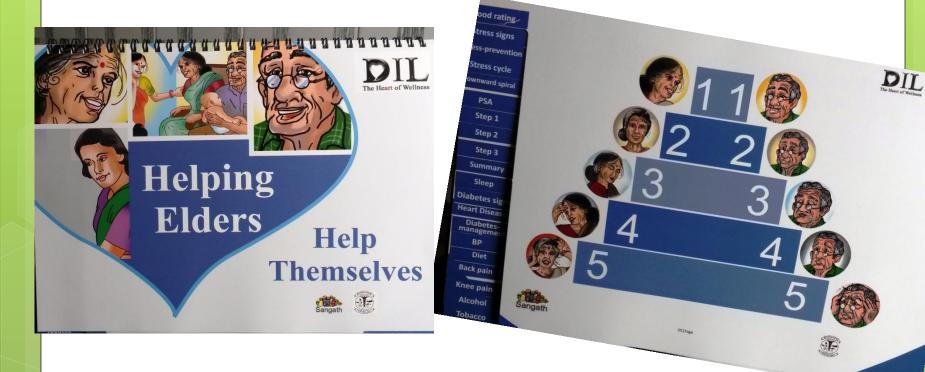
Components: Brief Behavioural Therapy for Insomnia (BBTI)

- Connection between depression and insomnia
- BBTI is simple and effective
- Good sleep improves overall health and well-being
- Better sleep= better problem solving
  - = depression

# Adaptation

- Flipchart with illustration for each step of PST
- Involve SO as much as possible (especially for lower literacy groups)
- More flexible scheduling of sessions-need based
- Filling up of home work not mandatory but preferable
- Making a brief phone call or contact between PST sessions when the sessions are scheduled further apart(15 days)
- Dealing with chronic illness- and social case management
- Suicide risk assessment
- Six primary sessions
- Booster sessions

# Improving engagement: Flip charts





The relationship between low mood and reduced happy activities.

# Flip Chart: storytelling

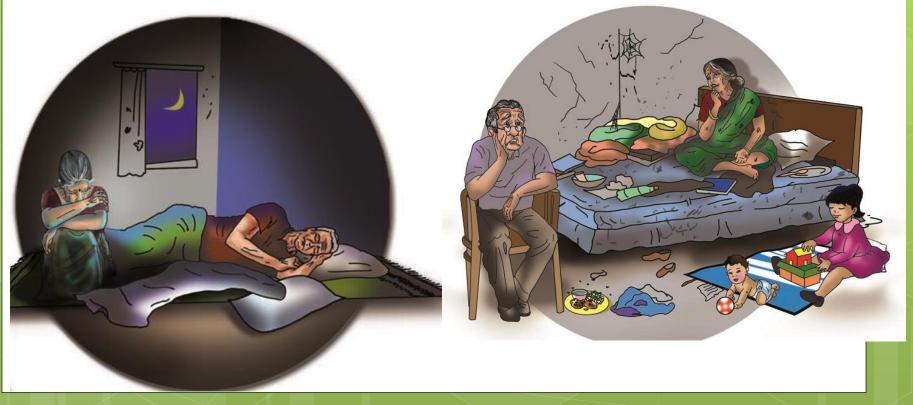
• PSA- Problem Solution Action





# Problems to use PST:

# Rumination- "thinking too much" Sleep problems



# Phases of the Intervention

PHASE	GOALS	DESCRIPTION	STRATEGIES	
Engaging (Delivered in sessions 1-2)	Engaging and establishing an effective counselling relationship. Helping elders understand the DIL program. Identifying the main problem of the elder.	Includes getting started, explaining the link between problem-solving and stress, explaining that problems are normal and give hope.	Use the field guide to help the elder understand what is delivered.	
Problem-solving (Delivered in sessions 3 & 4)	Identifying happy activities and encouraging the elder to engage in them. Helping the elder learn PST and use it to solve specific problems in her/his life. Helping the elder learn healthy sleep behaviours.	Includes assessing the problem of the elder, using the happy activity chart to monitor the progress of the elder, learning the 7 steps of PST and practicing on the elder's problems, identifying unhealthy sleep patterns and learning healthy ones.	Activity scheduling Problem Solving Therapy Healthy sleep strategies	
Ending Well (Delivered in sessions 5 & 6)	Reviewing and strengthening the gains the elder has made during the program. Making sure the elder has learnt PST to face problems in future.	Includes summarizing the main concepts of the program and preparing for situations that may arise in future. Generating plans to deal with future problems.	Anticipatory problem- solving	



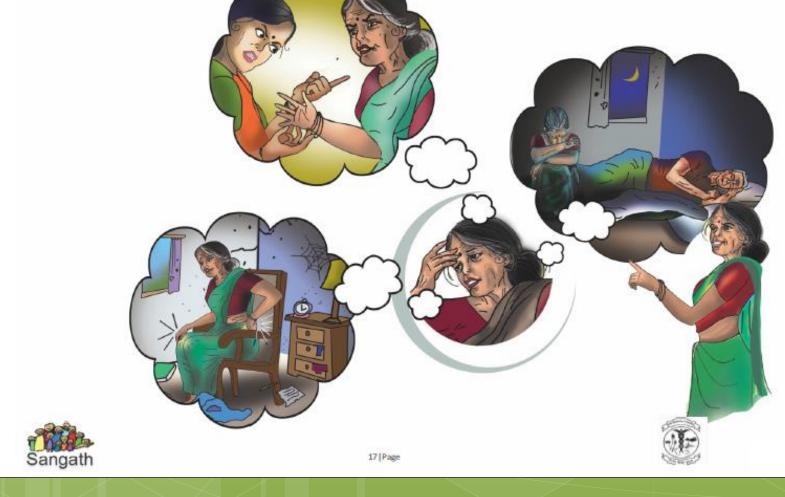




## Flipchart

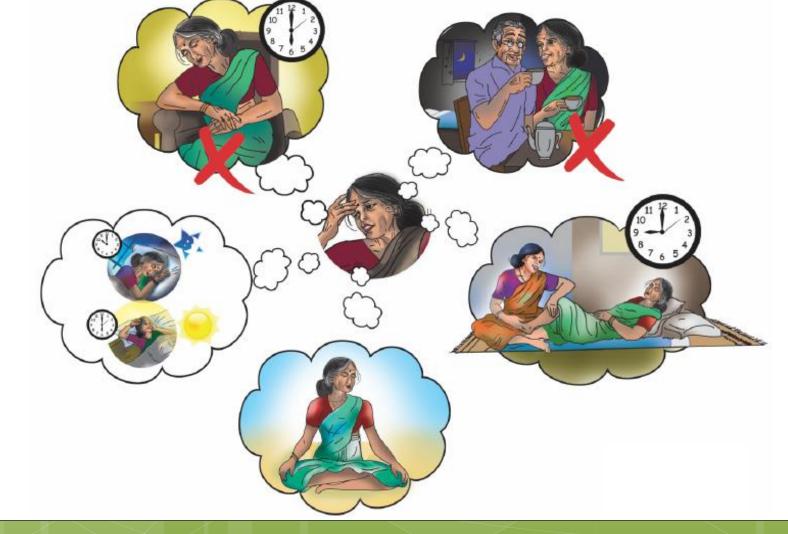
### Step 1: Identify the problem



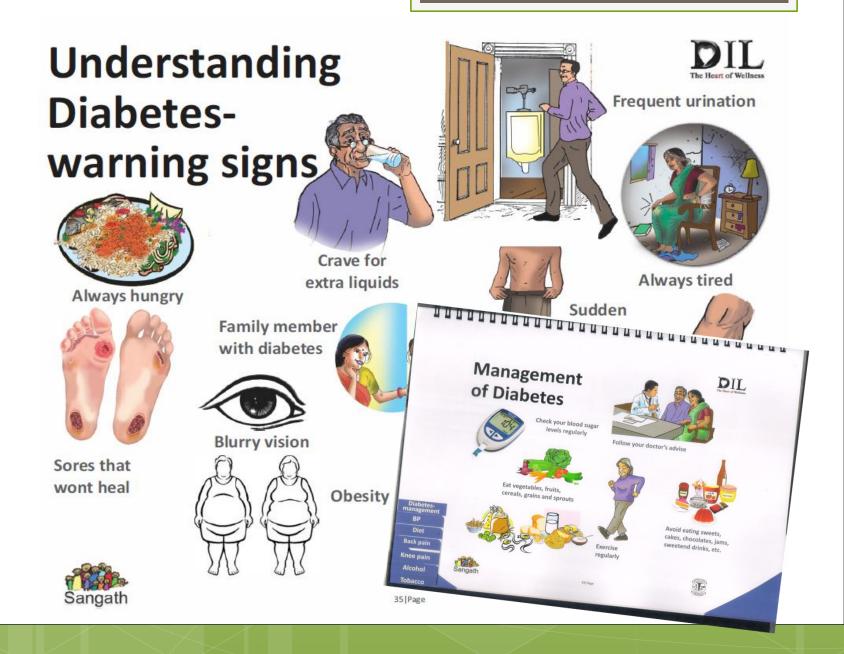


## Flipchart

#### Step 2: Search for all possible solutions

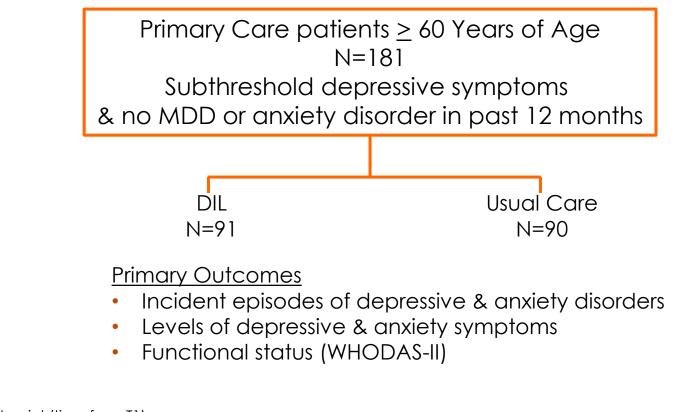


#### Chronic Disease Education

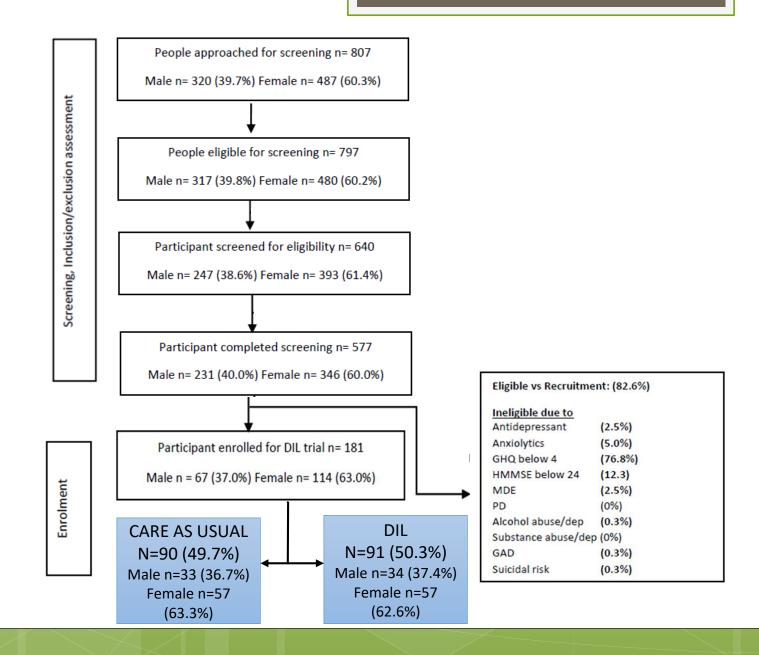


# Randomized Prevention Trial (Phase II)

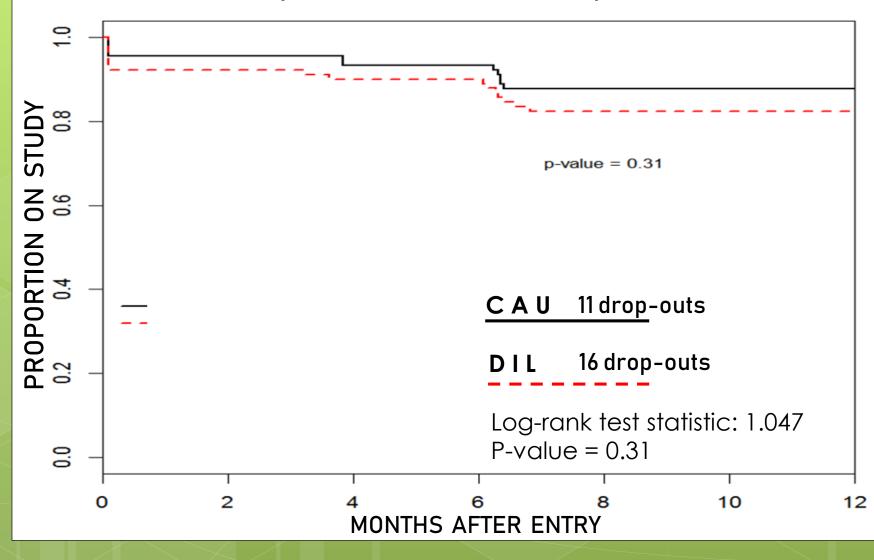
#### Preventing Incident Major Depression & Anxiety Disorders in Older Adults



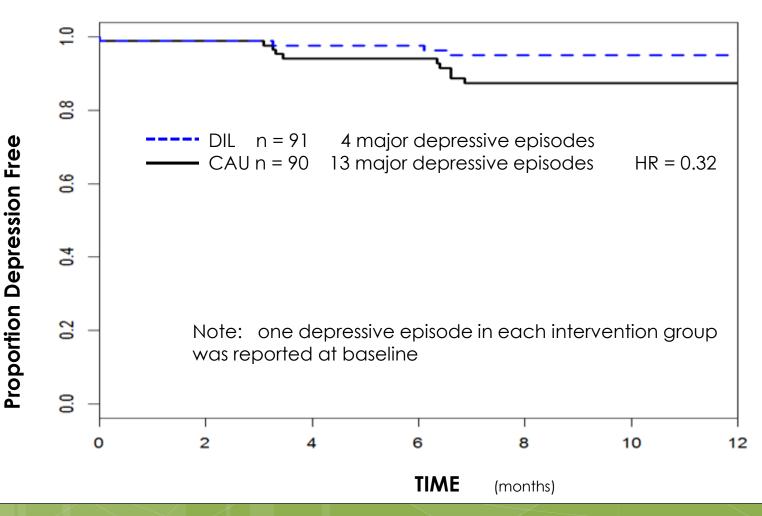
Assessment point (time from T1): T1: baseline T2: 3 months (follows completion of intervention) T3: 6 months T4: 12 months



#### Attrition by Treatment Group



## Depressive Free Interval by Intervention Group (MINI)

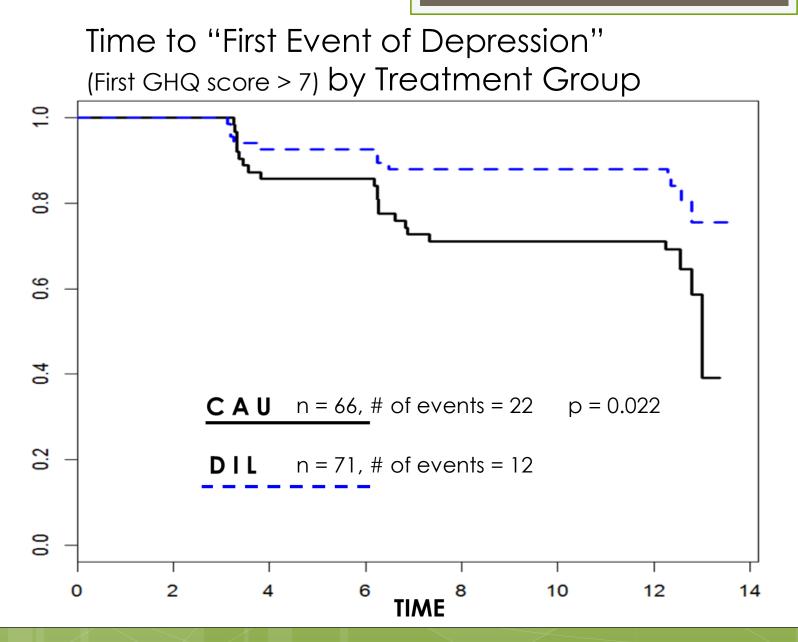


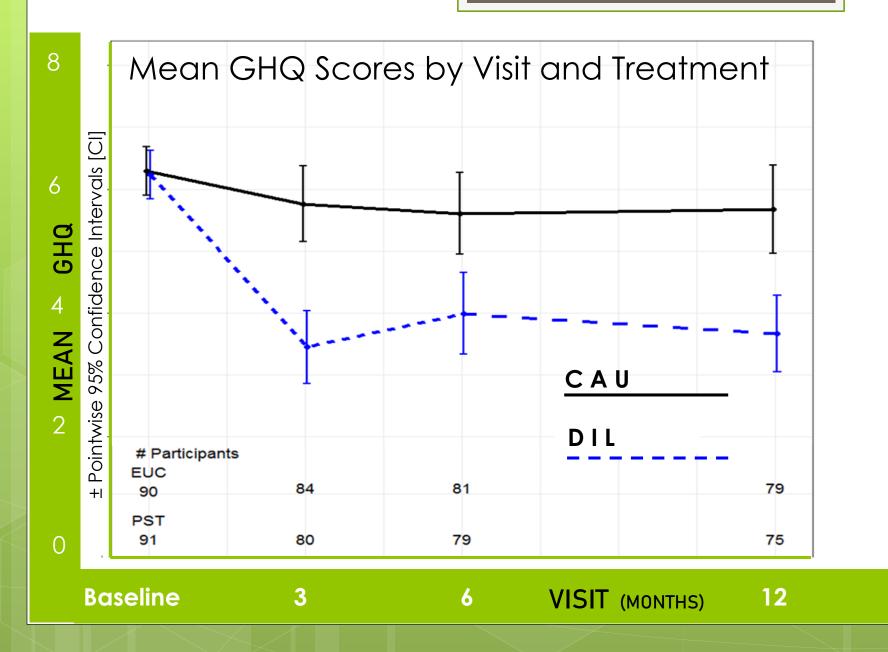
# Incident Episodes Of Major Depression

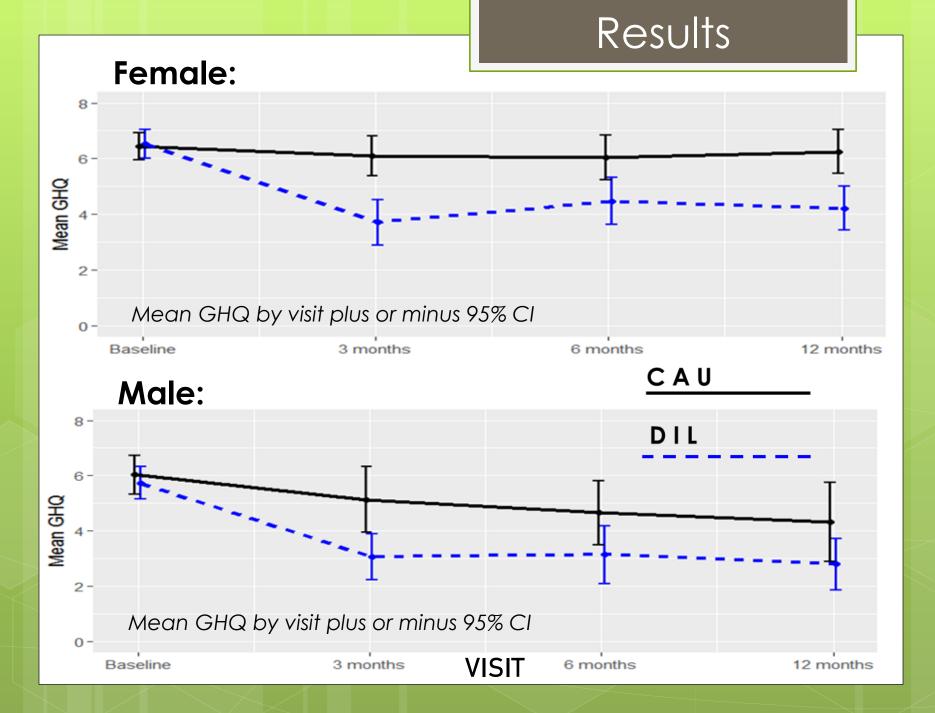
• 4.4% In DIL vs 14.4% In CAU

 $\circ$  Log rank P-value = 0.036

• Nnt = 9.95, CI: 5.12-182.43







# Secondary Outcomes

• Functional Status: WHODAS-II

Cognitive Status: Hindi MMSE

No Differences Observed

# **Exploratory Outcomes**

 Systolic BP Control & Body Mass Index Improved To A Greater Extent In DIL; Diastolic BP, No Difference

- 24 Medical/Surgical Hospitalizations
- 19 In DIL (20.9%) and 5 In CAU (5.6%)
- 9 Deaths: 4 In DIL and 5 In CAU



# Conclusion

- DIL, as delivered by lay health counselors, appears to be effective for delaying the onset of major depression in older adults living with subsyndromal symptoms and in reducing the severity of such symptoms.
- If replicated, may be scalable to other LMICs

# Limitations and Next Steps

- Include participants with MCI
- Extend follow-up period
- Investigates biomarkers of risk for depression,
   to better target higher-risk individuals
- Investigate moderators and mediators of response variability
- Improvise neurocognitive and functional assessment









